

Answers in Exodus

The SLED Test

based on the original tactic developed by Alan Shlemon Stand to Reason 03/13/2014

The Hebraic Life Alliance believes that preborn babies are human beings just like you and I which makes it wrong to kill them.

Supreme Court Justice Sonia Sotomayor upon hearing arguments to protect the preborn stated that "There is about 40% of dead people who if you touch their feet, the foot will recoil. There are spontaneous acts by dead-brain people. So I don't think that a response to- by a fetus necessarily proves that there's a sensation of pain or that there's consciousness."

On the opposite side of the argument is now the development of communicating with the preborn baby prior to electing an abortion. In the Journal of Prenatal and Perinatal Psychology and Health (Summer 2021), psychologist Claudette Nantel encourages women to communicate with their baby before an abortion, tell them how much they love them, say goodbye, and even get their child's permission for the abortion.

Both gave away their positions that there are human beings that can be killed because their level of development is less than that of others. Or that the preborn lack something that they have and therefore have a lesser value and can be destroyed.

Answers in Exodus calls abortion what it is: **Developmental Genocide - The destruction of a people group based upon their deemed status as being less developed and thereby unable to protect themselves from those who are committing their destruction.**

You can easily dismantle any arguments if you remember **SLED** which stands for Size, Level of development, Environment, and Degree of dependency.

None of these forms a basis for justifying the killing of a preborn baby.

SIZE: Is Danny DeVito less of a person because he is smaller than Arnold Schwarzenegger? Are you less of a person than Shaquille O'Neil because your shoe size is smaller? If this were true we would not be a diet conscious culture and all would be trying to eat as much as possible so we could all weigh more and then be more of a person.

LEVEL OF DEVELOPMENT: A female baby is born with all of her eggs for her future children. She is not developed enough to have children or the woman using birth control. Is she less of a person? What of the first grader who is beginning to learn and the PhD who has passed their dissertation? Does this give the PhD the right to determine the life or death of the first grader?

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ENVIRONMENT: The preborn is located in a different environment than a born human. Do I become less of a person when I am in my warm home in the winter than when I go outside? How about if I am under water breathing compressed air? Have I just become less of a person? Or how about if I drive an old Hyundai and you have a Bentley - am I less of a person? I may be less well off financially than you, but that does not make me less of a person.

DEGREE OF DEPENDENCY: The preborn is dependent upon their mother's body for nutrition and a proper environment. Newborns, toddlers and even some college students still depend upon their parents to provide nutrition and a safe environment. How about the last time you had a really bad case of the flu - did you depend on someone else to take care of you? Did you become less of a person than your dentist that last time you had a tooth that badly needed some care and depended on them?

As Alan Shlemon says, "The SLED tactic exposes the argument for abortion for what it really is: unjust discrimination. Abortion-choice advocates deny that all human beings are valuable and deserve protection. Which ones don't qualify? The ones that are too small, not developed enough, in the wrong location, and are too dependent on other people. In other words, the human beings that satisfy the SLED Test's criteria are the ones that don't make the cut. African Americans were victims of discrimination. They were a class of human beings that was disqualified from being valuable based on an arbitrary characteristic: their skin color. Jews were also victims of discrimination. They were a class of human beings that was disqualified from being valuable based on an arbitrary characteristic: their ethnicity."

END DEVELOPMENTAL GENOCIDE

Developmental genocide used to refer to the destruction and dislocation of indigenous people groups by more advanced civilizations for the purpose of economic expansion. Today rather than third world countries, we have Third World Wombs where the displacement and destruction of others is carried out through abortion.

Developmental Genocide occurs regardless of race, religion, nationality, skin color, gender or any other factor, most often for the sake of personal convenience. In the case of abortion, the indigenous people group is silent and unable to speak. They cannot even engage in passive resistance or protest for social change. There is no foreign diplomat or consulate they can go to, unless that happens to be you.

Will you consider being an advocate for the voiceless?

The victims of Developmental Genocide are being destroyed at the rate of 2,363 each day in the United States alone.

Will you consider joining with the Hebraic Life Alliance in ending Developmental Genocide? There are many things you can do and we are here to help you.